

SENATE CHAMBER

STATE OF OKLAHOMA

DISPOSITION BY SENATE

FLOOR AMENDMENT

No. _____

(Date)

Mr./Madame President:

I move to amend House Bill No. 2497, by striking the title, enacting clause and entire body of the bill and substituting the attached floor substitute.

Submitted by:

Senator Stanislawski

Stanislawski-EB-FS-Req#3548
3/27/2014 11:23 AM

STATE OF OKLAHOMA

2nd Session of the 54th Legislature (2014)

FLOOR SUBSTITUTE
FOR ENGROSSED

HOUSE BILL NO. 2497

By: Casey, Kern, Coody, Pittman
and Nollan of the House

and

Stanislawski of the Senate

FLOOR SUBSTITUTE

An Act relating to schools; directing the State Department of Education to conduct a study of reading instruction and retention of students; stating purpose of the study; allowing the Department to contract with certain entities; specifying information to be gathered for the study; requiring the Department to issue annual reports by a certain date; specifying the inclusion of certain recommendations; requiring dissemination of best practices; requiring student data to be aggregated; providing for codification; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.508G of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Department of Education shall conduct a study of reading instruction and the retention of students in the third grade based on reading assessments administered pursuant to Section

1 1210.508C of Title 70 of the Oklahoma Statutes. The purpose of the
2 study shall be to determine the reasons why some students in the
3 state have not been successful in acquiring the appropriate grade-
4 level reading skills, to identify the best practices available to
5 help students become successful readers and to implement those best
6 practices in schools statewide. The Department may contract with a
7 higher education institution or other entity or consultant to assist
8 in the study, contingent upon the availability of funding.

9 B. The State Department of Education shall:

10 1. Gather data and complete an assessment of the type of
11 reading instruction practices and methods currently being used by
12 school districts in the state; and

13 2. Gather data on students who have been assessed pursuant to
14 Section 1210.508C of Title 70 of the Oklahoma Statutes and have been
15 found not to be reading at the appropriate grade level by the third
16 grade including, but not limited to:

- 17 a. socioeconomic information,
- 18 b. access to reading resources outside of school, and
- 19 c. screening for and identification of learning
20 disabilities.

21 3. For students that score limited knowledge and are not
22 retained by school districts, the study shall address what intensive
23 remediation efforts are being conducted by the district to identify
24 the best practices for these students.

1 C. After gathering and analyzing the data as provided for in
2 this section, the State Department of Education shall issue a report
3 no later than December 31, 2015, and each year thereafter, to the
4 Governor, the Speaker of the House of Representatives and the
5 President Pro Tempore of the Senate. In addition to other
6 information and recommendations, the report shall also include
7 recommendations on legislative changes that need to be made to the
8 third-grade retention requirements in the Reading Sufficiency Act
9 and any other requirements in the act.

10 D. Following the issuance of the report required in subsection
11 C of this section, the compilation of best practices shall be
12 disseminated to all public schools.

13 E. Any student data contained in the report shall be aggregated
14 so that individual students cannot be identified.

15 SECTION 2. It being immediately necessary for the preservation
16 of the public peace, health and safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.
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